



NEW HAMPSHIRE
PUBLIC TELEVISION

For Families

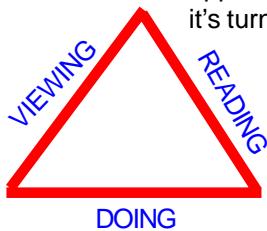
from NHPTV Ready to Learn

Spring 2001

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TV and More -- Much More.....

A television program doesn't have to end when you turn off the set. In fact, Mr. Rogers of *Mr. Rogers Neighborhood* said, "television is the only electronic appliance for which the most use comes after it's turned off." You -- parents and daycare teachers -- can extend children's programs by connecting them with books and activities. This is called the "**Learning Triangle**," and it provides balance and variety to a child's life and learning experiences.



- VIEWING: television, videos, the Web.
- READING: books (as the *Reading Rainbow* song says: "Take a look, it's in a book...").
- DOING: activities like drawing, taking a walk, making something, or dramatic play.

Television programs can spark a child's imagination and curiosity, making them want to learn more about a topic--this may prompt a trip to your local library. A program theme, like dealing with anger or sharing, can be a good starting point for discussion. Children may want to draw pictures or play make-believe games based on their favorite characters.



Put your VCR to good use. Videotaping programs lets you preview them, decide if you want to play all or part of a program, and then use programs at your convenience.

Check the NHPTV Ready to Learn Web site: www.nhptv.org/kn to find the dates and times programs will air, detailed story descriptions, curriculum base, topics and special themes. Or, www.pbs.org/kids, where series sites often include related book lists and activities.

Weekly Schedule of Children's Programming



6:30 a.m.	Between the Lions
7:00 a.m.	Arthur
7:30 a.m.	Arthur
8:00 a.m.	Clifford the Big Red Dog
8:30 a.m.	Dragon Tales
9:00 a.m.	Sesame Street
10:00 a.m.	Teletubbies
10:30 a.m.	Barney and Friends
11:00 a.m.	Mr. Rogers' Neighborhood
11:30 a.m.	Reading Rainbow
2:00 p.m.	Caillou
2:30 p.m.	Noddy
3:00 p.m.	Between the Lions
3:30 p.m.	Zoom
4:00 p.m.	Clifford the Big Red Dog
4:30 p.m.	Arthur
5:00 p.m.	Dragon Tales
5:30 p.m.	Arthur
Saturday	
6:00 a.m.	Teletubbies
6:30 a.m.	Theodore Tugboat
7:00 a.m.	Zoboomafoo
7:30 a.m.	Wishbone
8:00 a.m.	Clifford the Big Red Dog
8:30 a.m.	Arthur



Sundays, 6-9 a.m. **PBS Bookworm Bunch**

Six original animated programs based on books by renowned children's authors: "Corduroy," "Elliot Moose," "Timothy Goes to School," "Seven Little Monsters," "George Shrinks," and "Marvin the Tap-Dancing Horse." Celebrates the joy of reading and reading aloud.

Learning Triangle in Action

Here's an example of applying the learning triangle using "The Ox-Cart Man," by New Hampshire poet Donald Hall. You can read the book before and/or after viewing the program.

Viewing: *Reading Rainbow*, "The Ox-Cart Man," on NHPTV, Wednesday, April 11, 2001, 11:30 a.m.-noon. Tape it on your VCR so you can pause the tape, rewind to review, and watch over and over.

Reading: "The Ox-Cart Man" (ages 4-8) captures 19th century rural New England, when people had a close relationship with the land, animals and people they needed for everyday life and survival. Other related book suggestions: "The Little House," by Virginia Lee Burton, "Farmer Palmer's Wagon Ride" by William Steig, "The Carrot Seed" by Ruth Krauss, and "The Farm Alphabet Book" by Jane Miller.

Doing: Start a Plant Indoors
Materials: 1 clear plastic cup, half a paper towel, 3 kidney beans, piece of plastic wrap, and a rubber band.
1. Wet paper towel and fold to fit in bottom of plastic cup.
2. Place 3 kidney beans on wet towel, not touching each other.
3. Cover plastic cup with plastic wrap, secure with rubber band, then poke 3 holes in wrap.
4. Place in sunny spot. Add one teaspoon of water to towel if it starts to get dry. Watch the bean plants grow!



Great Web Sites for Children's Activities

www.childfun.com
You will find fun projects you can do at home with materials found around the house, theme-based and seasonal activities, and related links.

www.kidsdomain.com
More activities to do with children, projects with recycled materials, seasonal and holiday crafts.

What We Know About Children

- Children need love.
- Children need nutritious food and safe shelter.
- Children learn from repetition.
- Children need to move to build muscles and coordination.
- Children learn best when they feel good about themselves.
- Children learn new things by building directly on what they already know.
- Children develop language by listening to and participating in conversations.
- Children learn from their play.
- Children need chances to use their imagination.
- Children learn best in a predictable, stable environment.
- Children learn best when we show them (instead of just telling them).
- Children are attracted to things that are colorful.
- Children like to be silly because silliness is filled with surprises.

(From *Sesame Street* Teacher's Guide for Family Workshops. List is a summary of generally agreed-on principles of child development and education. The last two items are from formative research done for *Sesame Street*.)

Children's Corner

FRIENDS

Friends can be human or animal, but whichever, all are wonderful. Everything seems better when shared with a friend.



Arthur's Rules for Getting Along

Even the best of friends have their ups and downs. Here are some things to think about.

1. Use your words when you are angry. It's not o.k. to hit.
2. Treat each other with respect. Don't yell or call names.
3. Listen to each other's ideas.
4. Don't stay angry once the situation is over. Remember good or funny times you've had with the person. Do something you enjoy together.



Books about Friends

- "Amos and Boris" by William Steig
- "Best Day of the Week" by Nancy Carlsson-Paige
- "Best Friends" by Steven Kellogg
- "Frog and Toad are Friends" and "Frog and Toad Together" by Arnold Lobel
- "It's Mine" by Leo Lionni
- "Margaret and Margarita" by Lynn Reiser
- "Mrs. Katz and Tush" by Patricia Polacco
- "The Puppy Who Wanted a Boy" by Jane Yolen
- "We are Best Friends" by Alike

Teamwork Activities from Zoom

Teamwork means working together to achieve a common goal.

FOR 2 KIDS

Shoe Tie

Kneel side by side with a friend. Bring one foot forward and try to tie your shoe using one of your hands and one of your friend's hands. Then do it with your friend's shoe.

Back to Back

Stand back to back. Link your arms. Sit down together. Then try to stand up together.

FOR 3 OR MORE KIDS

Stick Together

Get three or more children and try to stand on one piece of paper without falling off.

FOR 5 OR MORE KIDS

Human Knot

All children get in a circle. Hold hands with anyone EXCEPT the people standing next to you. Keep holding hands as you try to untangle yourselves.

Newsletter News

The NHPTV Ready To Learn *For Families* newsletter will now be published three times a year: early spring, summer, and late fall. Let us know if there are particular topics or themes you would like to see included.



Clifford the Big Red Dog's Big Ideas

Simple life lessons to help children learn more about their world.

1. Work Together
2. Play Fair
3. Share
4. Help Others
5. Have Respect
6. Believe in Yourself
7. Be a Good Friend
8. Be Responsible
9. Be Kind
10. Be Truthful

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