



**NEW HAMPSHIRE  
PUBLIC TELEVISION**

# For Families

from NHPTV Ready to Learn

Summer 2001

Volume III, Number 2

## Children's Series -- New Programs and Theme Weeks

New programs have been added to "Between the Lions," "Caillou," "Clifford the Big Red Dog," and "Dragon Tales. Find out the details on these and other children's programs by going to TV Zone on NHPTV's web site: [www.nhptv.org/rtl/rtlhome.htm](http://www.nhptv.org/rtl/rtlhome.htm)

### Theme Weeks



*From Caillou (2-2:30 p.m.)*

July 2-6	The Great Outdoors
July 9-13	Caillou Helps
July 16-20	New Discoveries
July 23-27	Growing Up

*From Mr. Rogers Neighborhood (11-11:30 a.m.)*

June 11-15	Music
June 18-22	Celebrations
June 25-29	Families
July 2-6	Dance
July 9-13	Ready to Read
July 16-20	When Things Get Broken
July 23-27	Nighttime
July 30-Aug. 3	Playthings
August 6-10	Day and Night Care
August 13-17	Starting School
August 20-24	Josephine the Short-Neck Giraffe
August 27-31	Celebrating the Arts

If any of these themes are of particular interest to you, we recommend that you **videotape programs**. Then you can preview the tape to see how you can best use it. Show the entire program or selected segments to illustrate a message you want children to understand.

## Weekly Schedule of Children's Programming



6:30 a.m.	Between the Lions
7:00 a.m.	Arthur
7:30 a.m.	Arthur
8:00 a.m.	Clifford the Big Red Dog
8:30 a.m.	Dragon Tales
9:00 a.m.	Sesame Street
10:00 a.m.	Teletubbies
10:30 a.m.	Barney and Friends
11:00 a.m.	Mr. Rogers' Neighborhood
11:30 a.m.	Reading Rainbow
2:00 p.m.	Caillou
2:30 p.m.	Noddy
3:00 p.m.	Between the Lions
3:30 p.m.	Zoom
4:00 p.m.	Clifford the Big Red Dog
4:30 p.m.	Arthur
5:00 p.m.	Dragon Tales
5:30 p.m.	Arthur
<b>Saturday</b>	
6:00 a.m.	Teletubbies
6:30 a.m.	Theodore Tugboat
7:00 a.m.	Zoboomafoo
7:30 a.m.	Wishbone
8:00 a.m.	Clifford the Big Red Dog
8:30 a.m.	Arthur



**Sundays, 6-9 a.m.**

### **PBS Bookworm Bunch**

Six original animated program series based on children's books: "Corduroy," "Elliot Moose," "Timothy Goes to School," "Seven Little Monsters," "George Shrinks," and "Marvin the Tap-Dancing Horse." Celebrates the joy of reading and reading aloud.

# Parent's Page

August 5, 2001 = National KidsDay

The first Sunday of each August is set aside to celebrate and honor children. Several youth-serving organizations, such as Boys and Girls Clubs of America, 4-H, Kids Peace, and YMCA, are leading the effort.

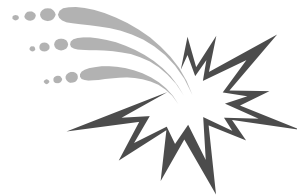


Whatever you decide to do together -- go on a picnic, take a bike ride, take pictures for a family photo album, read together -- **spend a few hours of meaningful time with a child.** Whether it's with sons, daughters, grandchildren, nieces, nephews, or any child, research shows that "time together makes a difference forever." Put this day on your calendar to create a memory for a child.

## Helping Children Flourish: What Can Parents Do?

- Communicate:
  - Spend at least 10 minutes a day in active conversation with your children.
  - Start conversations with positives.
  - Listen carefully.
- Show caring, be thoughtful, and treat children with respect.
- Make yourself available to your children.
- Build children's self esteem:
  - Make them feel lovable, valued, unique.
  - Praise them.
  - Help them find things they are good at.
- Set enforceable limits.
- Expect respect, help around the house, following rules.
- Be there for them -- go to their important events.
- Help build their life skills by:
  - Promoting independence.
  - Creating opportunities for making decisions.
- Observe special occasions.
- Share your family's cultural heritage and tell stories about when you were growing up.

Give children some undivided attention to send the message that they are important.



*Great Web Sites for  
Summer Book Ideas for  
Children*

[www.awardbooks.hypermart.net](http://www.awardbooks.hypermart.net)  
The goal of this web site is to  
compile the best of child

ren's literature in one place.  
Includes Newbery, Caldecott and  
other award winners, plus  
children's choices.

[www.pbs.org/lions](http://www.pbs.org/lions)  
From the program "Between the  
Lions," this web site is for kids,  
parents, and teachers. Has  
stories, games and songs, plus  
teacher's guides, literacy tips,  
recommended books, literacy  
resources on the Web, and much  
more.

# Children's Corner

Be Glad Your Nose is on Your Face  
by Jack Prelutsky from The New Kid on the Block

Be glad your nose is on your face,  
not pasted on some other place,  
for if it were where it is not,  
you might dislike your nose a lot.

Imagine if your precious nose  
were sandwiched in between your toes,  
that clearly would not be a treat,  
for you'd be forced to smell your feet.

Your nose would be a source of dread  
were it attached atop your head,  
it soon would drive you to despair,  
forever tickled by your hair.

Within your ear, your nose would be  
an absolute catastrophe,  
for when you were obliged to sneeze,  
your brain would rattle from the breeze.

Your nose, instead, through thick and thin,  
remains between your eyes and chin,  
not pasted on some other place--  
be glad your nose is on your face!



## Books About You

"Busy Bunnies' Five Senses" by Teddy Slater  
"The Magic School Bus Explores the Senses"  
"My Five Senses," by Alike  
"How Kids Grow," by Jean Marzollo  
"The Magic School Bus inside the Human Body"  
By Seymour Simon:  
"Bones: Our Skeletal System"  
"The Brain: Our Nervous System"  
"The Heart: Our Circulatory System"  
"Muscles: Our Muscular System"

## Special Activity -- Five Senses Story Wheel

Make a wheel with pictures of **the five senses--see, hear, feel, smell, and taste.**

**What you need:** light-weight cardboard glue  
pictures of the five senses large round-head fastener

Cut (or have an adult help you) a large circle and an arrow-shaped pointer out of cardboard. Cut out pictures from magazines showing each of the senses and paste them on the cardboard wheel in a circle. Poke a hole through both the middle of the arrow and the circle. Insert the fastener through the arrow and the circle, and attach so the arrow will turn when spun.

**To play the five senses storytelling game:** Take turns spinning the arrow. Make up a sentence about the sense the arrow points to; for example: *The sun makes me **feel** hot. I **hear** the bell ring.*

Or, make up a short story or poem with the first person starting with the sense where the arrow lands. The next person spins and adds to the story with the sense they spun to, and so on around the group. Spin until each sense has been used at least once. For example: *The ice cream man rings his bell, so we **hear** him coming. Now I **see** the ice cream truck. I'm glad because I **feel** hot. The ice cream **tastes** good. I like the **smell** of chocolate.*



## "The Whole Child: A Caregiver's Guide to the First Five Years

Here is an opportunity for you to see this outstanding series that teaches the latest in the fields of child development and childcare in the critical years of birth to age 5. The programs show real caregivers and children at childcare centers, and outline essential information about children's physical, emotional, and cognitive development. They also show practical developmental activities and techniques to use in difficult situations. The series highlights teaching approaches and interactions for children from multicultural backgrounds and at all development levels, including those with disabilities and special needs. One-year education rights.

Summer broadcast schedule of ten 30-minute programs on New Hampshire Public Television:

Tuesday, July 31, 4-6 a.m.	#3. Babies are Children, Too	#4. Dealing with Feelings
	#5. I'm Glad I'm Me	#6. Listening to Families
Wednesday, August 1, 4-6 a.m.	#7. Everybody's Special	#8. Getting Along Together
	#9. Building Inner Controls	#10. Respecting Diversity
Thursday, August 2, 4-5 a.m.	#11. Creativity and Play	#12. Let's Talk About It

Programs #1, It's the Little Things; #2, By Leaps and Bounds; and #13, Growing Minds will be included in repeat broadcasts of "The Whole Child" in December 2001 and May 2002.

For more information, including how to order print materials, go to the PBS Adult Learning Service web site: [www.pbs.org/als](http://www.pbs.org/als)

---

### NHPTV Ready to Learn

Pat VanWagoner, RTL Coordinator, (603) 868-4352

e-mail: [pvanwagoner@nhptv.unh.edu](mailto:pvanwagoner@nhptv.unh.edu)

FAX: (603) 868-7552

Web Site: [www.nhptv.org/kn](http://www.nhptv.org/kn)



Ready to Learn Education Partners: Mary Alice Arakelian Foundation, Mary Louise Billings Trust, The Byrne Foundation, Citizens Bank, Fleet, The Fuller Foundation, Samuel P. Hunt Foundation, Oleanda Jameson Trust, Jefferson Pilot Financial, The Linden Foundation and Alice J. Reen Charitable Trust.

"The contents of this newsletter was supported under the Ready-To-Learn Television Program, P/R Award Number R295A00002, as administered by the Office of Educational Research and Improvement, U.S. Department of Education. However, the contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government."

---

New Hampshire Public Television  
268 Mast Road  
Durham, NH 03824

